MyITLab facilitates understanding of Microsoft Office applications by simulating the real application experience and promoting hands-on practice. Students who earn at least 80 percent on skill-based assessments are more likely to earn an A, B, or C on the corresponding application exam.

Assessments
MyITLab assessments are integral parts of the course and contribute 100 percent to each student’s final course grade.

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>60 percent</td>
<td>MyITLab capstone application exams (4)</td>
</tr>
<tr>
<td>40 percent</td>
<td>MyITLab skill-based assessments (24)</td>
</tr>
</tbody>
</table>

Results and Data
We found that students who persevered in the skill-based assessments until they earned at least 80 percent were much more likely to earn an A, B, or C on the corresponding application exam (figure 1). In addition, we found a large disparity between the application exam scores of students who achieved at least 70 percent on their skill-based assessments and those who did not (figures 2–5).

![Figure 1. Percentage of Students Scoring at Least 80% on Skill-Based Assessments Who Received an A, B, or C on the Corresponding Application Exams (n=77)](chart.png)
The Student Experience

MyITLab’s simulations give students hands-on experience in the application environment, thereby offering them an invaluable learning experience and greatly aiding their ability to understand how each application works in the real world. As we move through the semester, the students’ understanding and appreciation for the power of MyITLab only increases. Student comments include the following:

- “[MyITLab] is easy to follow and very helpful.”
- “If you sufficiently practice with the homework, you’ll do just fine on the test.”

Conclusion

MyITLab is a very powerful learning tool. I have been teaching for 33 years and can attest that students today do much better in this course using MyITLab than they did with instructor-generated assignments and exams.

Submitted by Chuck Kise
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