

Product Name **MyHistoryLab**
 Course Name **Western Civilization**
 Course Format **Traditional**

Key Results Student success in MyHistoryLab is highly correlated with overall success in the course.

Course Material: Waddy, *The Essential Guide to Western Civilization* with MyHistoryLab

My course provides an introduction to the political, military, intellectual, cultural, technological, religious, and economic features of western civilization from the early modern period to the twenty-first century.

I began using MyHistoryLab so my students could use its online exercises that support the specific thematic coverage I want to emphasize in the required eText. Since MyHistoryLab allows instructors to easily add and hide various assignments, I am able to focus my students directly on what they need to know to succeed in my course.

Implementation:

My class meets three days per week with one day dedicated to learning with MyHistoryLab. Students bring their laptops to this workshop-style class. In MyHistoryLab students take quizzes on a variety of documents, maps, images, and videos; they also complete quizzes I create to test their knowledge of various chapters in the textbook. The online exercises enrich students' understanding of the textbook's key themes, providing them with more specific case studies related to the broader historical themes discussed in class. I also feel it is important to expose students to online learning, so MyHistoryLab helps them acquire an essential skill for the 21st century.

Assessments:

16.6 percent	MyHistoryLab assignments
16.6 percent	Exam 1
16.6 percent	Exam 2
16.6 percent	Short paper
16.6 percent	Student leadership project
16.6 percent	Participation

Results:

At the end of the term, I was eager to assess how the use of MyHistoryLab has been impacting students' overall success in my course. As you can see from these figures, an analysis of student MyHistoryLab grades, exam grades, and overall course grades found a significant correlation between MyHistoryLab scores and overall success in the course. Students who perform better on MyHistoryLab assignments are more likely to achieve higher overall course grades. (See Figure 1.)

In fact, as you'll see in Figure 2, students' MyHistoryLab scores correlate more closely to their success in the course than do their scores on either exam 1 or exam 2. Successful performance on MyHistoryLab assignments is the strongest predictor of success in the course.

I also surveyed my students' feelings about integrating online coursework into the class, and their sense of the value of MyHistoryLab to course. The vast majority (96%) of my students liked the blending of online and classroom-based instruction (Figure 3), and 52% of them felt that MyHistoryLab played a positive role in their overall success in the course, while only 6% would have preferred more time in the classroom and less time working with MyHistoryLab (Figure 4).

*Results of each question add up to 99% due to rounding.

Conclusion:

Overall, MyHistoryLab has been an outstanding addition to my Western Civilization classes. It enhances students' historical understanding and appreciation, it gives them valuable real-world experience with online learning (while developing other skills, such as reading comprehension), and it makes my class more pedagogically multi-dimensional, which I feel is always desirable. Needless to say, I am very pleased to see the clear correlation between students' MyHistoryLab grades and their overall success in the course. Best of all, MyHistoryLab does all this while making my job as an instructor easier rather than harder. I would enthusiastically recommend the use of MyHistoryLab to anyone!

“Needless to say, I am very pleased to see the clear correlation between students’ MyHistoryLab grades and their overall success in the course.”

—Professor Nicholas Waddy

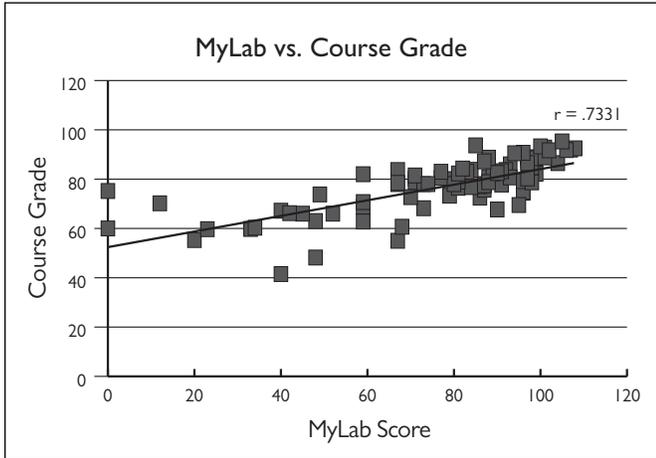


Figure 1

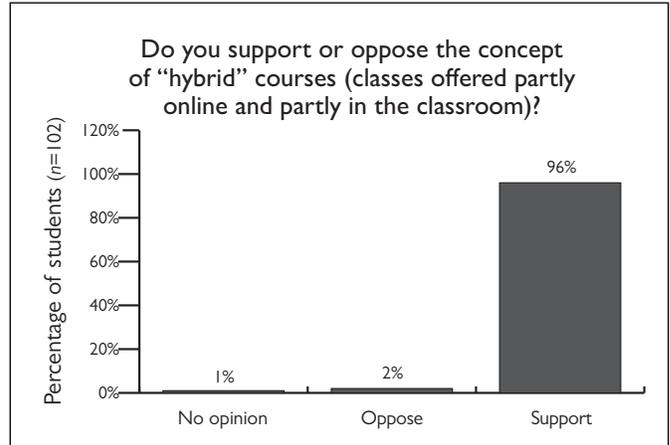


Figure 3

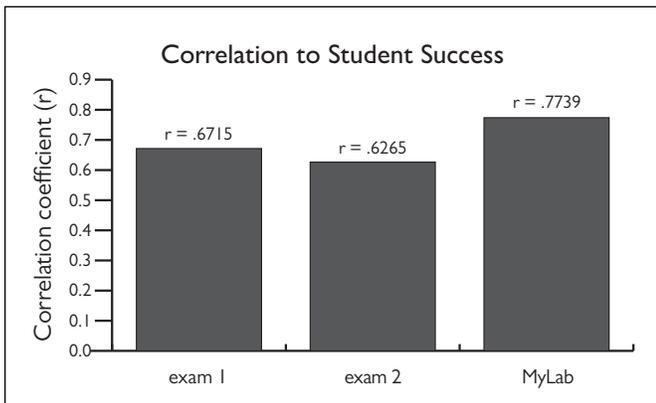


Figure 2 Note: This analysis does not include students who received a score of "0" on either exam 1, exam 2, or MyHistoryLab which is why "r" is slightly different in Figure 2 vs. Figure 1.

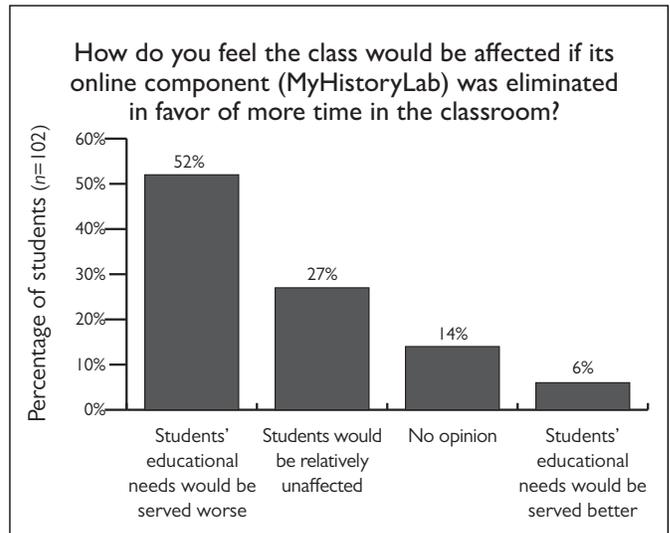


Figure 4

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