

Getting Started: Planning Your MyMathLab Implementation

1. What are the main issues you are trying to address?

2. What are the quantifiable goals you want to achieve? *Example: Increase student retention rates by 10% over the course of a semester; increase student success rates by 15% over the course of a semester.*

3. When do you want to start integrating a MyMathLab solution into your course? Will you start with a pilot course? If so, at what point do you foresee moving into a full implementation?

4. What course materials are you using? Do they align with your intended outcome?

5. Have you pursued grants or initiatives? If yes, what are they? *Note: Check with your Pearson partner or visit Pearson's Grant Help Center at www.pearsonhighered.com/granhelp/ to learn more.*

6. Do you plan to hold organizational or professional development meetings for faculty, lab staff, IT administrators, or others?

7. What are (at least) three ways to educate the culture of your colleagues involved in the project? *Example: Invite guests from institutions that have successfully implemented or redesigned with a Pearson MyMathLab solution.*

Before choosing a software product or text

Consider the following questions:

- Will it be used in face-to-face classes? in blended (hybrid) classes? in a lab setting? or in classes that are completely online?
- Does it assess student learning based on performance of assigned objectives?
- Does it assist students in remediation of areas in which an objective is not met?
- Does the software provider offer technical support for instructors, students, and campus IT administrators? Is there *dedicated* technical support for each of those user groups?
- For the supervision of sections taught by part-time or adjunct instructors, will the software ensure consistency of instruction?

www.pearsonhighered.com/course redesign/get-started/choose-a-product/index.html



“A collective commitment is a key factor in the success and the sustainability of redesign projects.”

*—Carol Twigg
National Center for Academic
Transformation*

8. Who is on your implementation or redesign team (faculty, staff, lab directors, senior administrators)? Who will be responsible for managing the actual implementation or redesign?

9. How will you measure success? *Example: Retention rates, final exam scores, final course grades, and subsequent success.*

10. Will you use historical data to support the efficacy of your MyMathLab solution? Will you administer common exams and assessments?

11. What percentage will your MyMathLab solution contribute to a student’s final course grade?

12. Do you have—or have to seek—approval from your Institutional Review Board?

13. What is your main concern about implementing a Pearson MyMathLab solution?

14. At the end of the course, would you like assistance in analyzing your data? If so, contact your local Pearson representative.