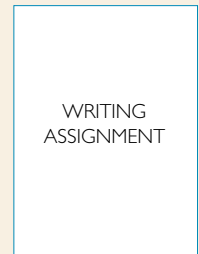
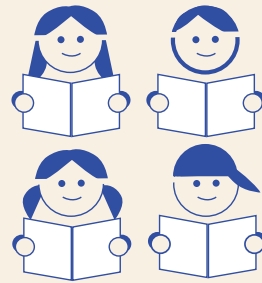


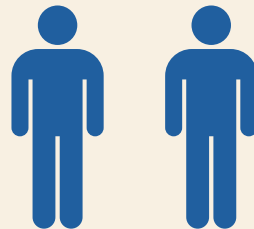
An Independent Study Supporting the Efficacy of Pearson's Auto-Feedback Writing Assignments

Submitted by: Emily Elliott, Ph.D., Louisiana State University

All students were asked to complete the same writing assignment. 40 student essays were then randomly selected for our study.

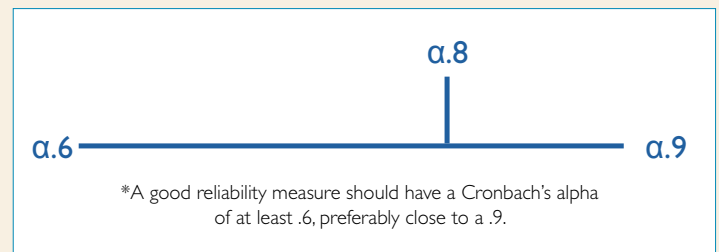


Two psychology teaching assistants plus Writing Space's auto-grader scored each writing assignment—a total of 40 student essays—using the same rubric for each essay. This provided us with three sets of essay scores to analyze.



Results: Our analysis of these three sets of student essay scores using Cronbach's alpha* resulted in 0.8.

Based on these results we decided to implement Pearson's auto-feedback writing assignments across all introductory psychology sections.



For details on the results we've seen since implementing the program with our 1,000+ students per semester, see our complete [Case Study](#).