Student learning was assessed by comparing performance on common final exams (table 1). In addition, the director of institutional effectiveness and quality conducted student satisfaction surveys and tracked completion rates and grade distributions.

Other Impacts on Students

- Since the spring 2011 pilot, 20 students have completed two or more developmental math courses in one semester; five students completed Intermediate Algebra and a college-level math class in the same semester, and five students completed two courses and college-level math class in one semester.
- When students persisted, they saw math as something that could be mastered with lots of time and hard work.

Conclusions

Redesign planners secured funds for classroom renovations and changes to course curricula that were recommended by math faculty have been incorporated on a college-wide basis. Faculty and staff will continue to expect that students will move at a faster pace through the developmental courses and be encouraged to succeed in college-level math and science courses.